



Bronson Community Schools

Every Student - Every Day

February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Bronson Jr. Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kris Crabill, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://tinyurl.com/BJSHSAER2223>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS."

One of the biggest challenges we have is few students are scoring "Proficient" or "Advanced" on the standardized (MSTEP, PSAT and SAT) achievement tests. We are taking time to analyze this data, along with classroom instructional data, to determine areas of need. As a staff, we are also looking at instructional strategies and are working with professionals from Communications By Design to coach teachers explicitly in the area of instruction.

We are continuing to review and increase support for our English Language Learners and Special Education students, as their proficiencies continue to be lower in comparison to students not in these categories.

The staff of Bronson Jr. Sr. High School are in the beginning stages of creating a Positive Behavior Intervention Supports (PBIS) system to improve student behavior, in turn increasing student achievement.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - Students must be in grades 6-12 and a resident of the district or complete the appropriate school of choice paperwork.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - As a district, we are focusing on engagement K-12. This includes parent engagement, student engagement, and transformational instructional through the effective use of technology. The focus on engagement began in the Fall of 2021, and we plan to survey students, families, and staff about our progression toward transformational instruction.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - Bronson Community Schools does not currently have any specialized schools.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - Bronson Community Schools aligns itself with the state guidelines for curriculum and utilizes tools such as MAISA, Common Core (Math and ELA), and the Michigan Merit Curriculum. A parent/guardian may request a copy of these materials at the office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 1. [22-23 NWEA Data](#)
 2. [21-22 NWEA Data](#)
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - Due to the COVID-19 Pandemic, Parent Teacher Conferences have been sporadically attended over the last two years. As stated above, parent engagement is one of our goals and we will strive to increase this percentage in future years.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):
 $38/489 = 8.2\%$
 2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): 0
 3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): 0
 4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: $38 = 100\%$

Bronson Jr. Sr. High School will continue to work towards providing our students with the best education experience possible. We are in the process of establishing Positive Behavior Interventions and Supports to help our students be successful in all areas necessary for success as a student. We look forward to seeing continued growth and achievement for all students.

If you have any questions regarding the information contained in this report, please feel free to contact me at 517-369-3355 or crabillk@bronsonschools.org.

Respectfully submitted,



Kris Crabill
Principal